

# Rhetorical Bingo:

## AP Lang Individual Rhetorical Analysis Review

### Directions (read carefully!):

1. Choose 3 assignments to complete this week (**April 27 - May 1**).
  - a. Begin with the skills you think you need to work on the most. You will **NOT** be required to complete all of these, and you will see that some assignments are similar to others. This is an individual study; do what is best for YOU to grow YOUR skills where you feel it is needed! You know yourself best... use this time to reflect on your Personal Progress Log and crush your goals!
    - i. Light green assignments are strongly recommended. These are a great review of the concepts we studied at the beginning of the year.
    - ii. Light yellow assignments are great practice for writing rhetorical analysis after you have done some review. You may want to save these for deeper/additional practice.
  - b. While this is called "Bingo" you do NOT have to actually **MAKE** a bingo. Though, if you're up for a challenge, it would be fun!
  - c. I suggest that you "fill" each box with the color of your choice to mark it as completed to easily keep track of assignments you have done (find the "paint can" icon once you have the cursor in the box and choose a color)
2. Track your assignments on the **assignment sheet** and submit Friday before 11:59am.
3. Feel free to add more rows/columns or complete tasks outside of the table if formatting isn't working for the task.
4. Since we are no longer meeting for classroom discussion and seminars, please check in with me at least once a week to let me know how things are going and what additional support you need moving forward. Choose any of the following check-in options:
  - a. Facebook Support Group
  - b. E-mail

B	I	N	G	O
<b>1</b> Watch College Board's video for <a href="#">"Attacking the Rhetorical Analysis FRQ"</a>  Assignment: Create a "cheat sheet" for yourself to help you remember how to organize/develop body paragraphs. Add it to your document.	<b>6</b> Peruse editorial cartoons in <a href="#">The Week</a>  Assignment: Choose 3 cartoons (c/p or screen shot them onto your assignment document) and write down the purpose of each cartoon.	<b>11</b> Pick an editorial to read in <a href="#">The New York Times</a>  Assignment: Copy/paste a link to the article you read on your document. Identify the elements of SPACECAT. Focus especially on tone.	<b>16</b> Choose 3 different terms to read about in <a href="#">AllSides Red/Blue Dictionary</a>  Assignment: On your document, record the terms you chose and discuss how you will use the new terms in your future learning in two to three sentences apiece.	<b>21</b> Watch College Board's video <a href="#">"Overview of the Rhetorical Situation"</a>  Assignment: Create a list of rhetorical strategies explained and define them in your own words and provide examples of each.
<b>2</b> Choose one podcast to listen to from <a href="#">NPR's "Short Wave" series</a>  Assignment: On your document, do a 3-2-1: - 3 things you learned - 2 questions you have - 1 thing you'd like to research more	<b>7</b> Choose 3 different terms to read about in <a href="#">AllSides Red/Blue Dictionary</a>  Assignment: On your document, type the terms you chose and discuss how you will use the new terms in your future learning in two to three sentences apiece.	<b>12</b> Watch College Board's video for <a href="#">"Crafting a Thesis for RA"</a>  Assignment: Create a "cheat sheet" for yourself to help you remember how to write a solid conclusion. Add it to your document.	<b>17</b> Choose 3 different terms to read about in <a href="#">AllSides Red/Blue Dictionary</a>  Assignment: On your document, type the terms you chose and discuss how you will use the new terms in your future learning in two to three sentences apiece.	<b>22</b> Watch College Board's video for <a href="#">"Introducing and Embedding Evidence"</a>  Assignment: Create a "cheat sheet" for yourself to help you remember how to write a solid conclusion. Add it to your document.
<b>3</b> Read a column in <a href="#">Culture Therapist</a>  Assignment: Copy/paste a link to the article you read on your document. Then, in a MELCon Paragraph, answer the following: How does the Culture Therapist structure her arguments? Look for claims, evidence and commentary.	<b>8</b> Watch College Board's video for <a href="#">"Identifying the Rhetorical Situation"</a>  Assignment: Create a "cheat sheet" for yourself to help you remember how to organize/develop body paragraphs. Add it to your document.	<b>13</b> <span style="background-color: pink; padding: 2px;">FREE SPACE - (Not Really because it is Required by all in addition to the 3 Assignments of your choice from the remaining 24 options)</span>  Assignment: Sign-in to the Support Group and Check-in with any questions or points of clarification to our Facebook Group.	<b>18</b> Watch College Board's video for <a href="#">"Analyzing Word Choice"</a>  Assignment: Create a "cheat sheet" for yourself to help you remember how to organize/develop body paragraphs. Add it to your document.	<b>23</b> Choose 3 different terms to read about in <a href="#">AllSides Red/Blue Dictionary</a>  Assignment: On your document, type the terms you chose and discuss how you will use the new terms in your future learning in two to three sentences apiece.
<b>4</b> Watch College Board's Video for <a href="#">"Incorporating Commentary into RA essays"</a>  Assignment: Create a "cheat sheet" for yourself to help you remember how to organize/develop body paragraphs. Add it to your document.	<b>9</b> Pick an editorial to read in <a href="#">The Fulcrum</a>  Assignment: Copy/paste a link to the article you read on your document. Write a Rhetorical Precis.	<b>14</b> Read over the Google Slides presentation, <a href="#">How to Ice Quotes</a> .  Assignment: Create a "cheat sheet" for yourself to help you remember how to integrate textual evidence into your body paragraphs. including a list of rhetorical verbs. Add it to your document.	<b>19</b> Choose 3 different terms to read about in <a href="#">AllSides Red/Blue Dictionary</a>  Assignment: On your document, type the terms you chose and discuss how you will use the new terms in your future learning in two to three sentences apiece.	<b>24</b> Read a column in <a href="#">The Ethicist</a>  Assignment: Copy/paste a link to the article you read on your document. How does the Ethicist structure his arguments? Look for claims, evidence and commentary.
<b>5</b> Choose and read one of <a href="#">Gallagher's Article of the Week</a>  Assignment: Copy/paste a link to the article you read on your document. Choose ONE of the response questions at the bottom of the article, c/p it to your document, and then answer it.	<b>10</b> Watch College Board's video for <a href="#">"Constructing Introductions for Rhetorical Analysis"</a>  Assignment: Create a "cheat sheet" for yourself to help you remember how to write a solid thesis. Add it to your document.	<b>15</b> Choose 3 different terms to read about in <a href="#">AllSides Red/Blue Dictionary</a>  Assignment: On your document, type the terms you chose and discuss how you will use the new terms in your future learning in two to three sentences apiece.	<b>20</b> Watch College Board's video for <a href="#">"Developing a Line of Reasoning"</a>  Assignment: Create a "cheat sheet" for yourself to help you remember how to integrate textual evidence into your body paragraphs. including a list of rhetorical verbs. Add it to your document.	<b>25</b> Watch College Board's video for <a href="#">"Constructing Sophisticated Conclusions"</a>  Assignment: Create a "cheat sheet" for yourself to help you remember how to integrate textual evidence into your body paragraphs. including a list of rhetorical verbs. Add it to your document.

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## Sample Assignment Format for Turnitin.com Submission...

### Assignment #1

Letter + Number	Assignment (Complete the task below)
Example: B4	

### Assignment #2

Letter + Number	Assignment (Complete the task below)

### Assignment #3

Letter + Number	Assignment (Complete the task below)